

**KALEVA NORMAN DICKSON
SCHOOL DISTRICT**
Small School – Big Family

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Jakob Veith, Superintendent
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School Annual Education Report (AER) Cover Letter

February 5, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Kaleva Norman Dickson Elementary school. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cheryl Smith, K-12 Principal for assistance.

The AER is available for you to review electronically by visiting the following website [KND Elementary 2021-2022 AER](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

***Kaleva Norman Dickson Elementary is proud to announce that they have not received any of the above labels.

Kaleva Norman Dickson Elementary School is a small school servicing the communities of Brethren, Wellston, Kaleva, and Irons, along with other small communities. It is within a district covering 350 square miles with a free and reduced lunch rate near 70%. When identifying challenges that the school faces, our main concern is addressing the "Covid Learning Gap." To address this gap in learning, the

district has hired a Covid Recovery teacher at the elementary level that works closely with classroom teachers to identify students facing the largest gaps in learning. The Covid Recovery teacher works with these students in small groups in order to deliver intensive, academic interventions in both Math and English Language Arts. All teachers work with both Math and Reading coaches provided by the district and the Intermediate School district to implement the Essential Practices in their instruction.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Kaleva Norman Dickson Elementary follows the Michigan Merit Curriculum and places students into grade levels based on age and grade level performance.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Kaleva Norman Dickson Elementary completes all of the requirements of the School Improvement process, and has a vision for progress that extends 3-5 years.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Kaleva Norman Dickson Elementary does not have any specialized schools. The middle school consists of all students in 7th and 8th grade.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Brethren Middle School follows the requirements governed by the Michigan Department of Education (MDE), and the Common Core State Curriculum. Those interested in viewing the requirements established by MDE and the Common Core can get more information by going to:

http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html. Also, information can be found at: <http://knd.manistee.org/>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

a. M-STEP Results

ENGLISH LANGUAGE ARTS 2021		
% PROFICIENT+ADVANCED		
GRADE LEVEL	DISTRICT	STATE

3	15.8	42.8
4	36	44.2
5	27.3	43.7
6	40	38.6
MATH 2021		
	% PROFICIENT+ADVANCED	
GRADE LEVEL	DISTRICT	STATE
3	13.2	42.3
4	36	36.5
5	8.8	29.6
6	13.6	28.6
SCIENCE 2021		
	% PROFICIENT+ADVANCED	
GRADE LEVEL	DISTRICT	STATE
5	16	28.5
SOCIAL STUDIES 2021		
	% PROFICIENT+ADVANCED	
GRADE LEVEL	DISTRICT	STATE
5	0	15.6

ENGLISH LANGUAGE ARTS 2021		
	% PROFICIENT+ADVANCED	
GRADE LEVEL	DISTRICT	STATE
3	28.8	41.6
4	>10	43.4
5	28.1	43.1
6	27	37.6
MATH 2021		
	% PROFICIENT+ADVANCED	

GRADE LEVEL	DISTRICT	STATE
3	18.9	41.5
4	15.6	36.7
5	15.6	30
6	10.8	28.4
SCIENCE 2021		
% PROFICIENT+ADVANCED		
GRADE LEVEL	DISTRICT	STATE
5	28.1	38.2
SOCIAL STUDIES 2021		
% PROFICIENT+ADVANCED		
GRADE LEVEL	DISTRICT	STATE
5	>10	15.5

b. NWEA Results

MATH			READING		
GRADE LEVEL	KND	NATIONAL	GRADE LEVEL	KND	NATIONAL
K	165.4	157.1	K	160.5	153.1
1	179.4	176.4	1	174.0	171.4
2	189.6	189.4	2	178.7	185.6
3	192.1	201.0	3	187.2	197.1
4	212.2	210.5	4	202.0	204.8
5	209.3	218.8	5	206.5	211.0
6	217.2	222.9	6	209.4	215.4

2022					
MATH			READING		
GRADE LEVEL	KND	NATIONAL	GRADE LEVEL	KND	NATIONAL
K	162.5	157.1	K	156.3	153.1
1	177.2	176.4	1	171.2	171.4
2	184.5	189.4	2	177.3	185.6
3	196.4	201.1	3	189.4	197.1
4	197.4	210.5	4	187.8	204.8
5	216.4	218.7	5	211.4	211
6	214.1	222.9	6	208.5	215.4

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In 2020-2021, all 276 students were represented at parent teacher conferences in the fall.

In 2021-2022, 97% (258) of students were represented at parent teacher conferences in the fall and spring.

Thank you to the teachers, staff, parents, and most importantly, the students for making Kaleva Norman Dickson Elementary a great place to learn and explore. When we all work together, our students can be very successful and we are truly a “Small School-Big Family.”

Sincerely,

Cheryl Smith
K-12 Principal
KND Schools