

KALEVA NORMAN DICKSON SCHOOL DISTRICT

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Small School – Big Family

Jakob Veith, Superintendent
Cheryl Smith, K – 12 Principal
Jen Schmidt, Dean of Students
Jason Kemler, Athletic Director

District Annual Education Report (AER) Cover Letter

February 1, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Brethren Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact K-12 Principal, Cheryl Smith for assistance.

The AER is available for you to review electronically by visiting the following website [Michigan School Data Hub](#) (SEE Q.7 AND Q.8 OF THE 2021-22 AER FAQ DOCUMENT FOR DIRECTIONS), or you may review a copy in the main office at your child's school.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

We are proud that no school in our district received any of these labels.

Thank you to the teachers, staff, parents, and most importantly, the students for making the Kaleva Norman School District a great place to learn and explore. We are continuously looking at our programming, curriculum, and resources to better serve our students and the community. When we all work together, our students can be very successful and we are truly a "Small School-Big Family."

Jakob Veith
Superintendent
KND Schools