

KALEVA NORMAN DICKSON SCHOOL DISTRICT

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Small School – Big Family

Jakob Veith, Superintendent
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Kaleva Norman Dickson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact K-12 Principal, Cheryl Smith for assistance.

The AER is available for you to review electronically by visiting the following website [Michigan School Data Hub](#) (SEE Q.7 AND Q.8 OF THE 2021-22 AER FAQ DOCUMENT FOR DIRECTIONS>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

***Kaleva Norman Dickson Elementary is proud to announce that they have not received any of the above labels.

KND Elementary is a small school servicing the communities of Brethren, Wellston, Kaleva, and Irons, along with other small communities. It is a district covering 350 square miles with a free and reduced lunch rate over 70%. When identifying challenges that the school faces, our main concern is addressing the "Covid Learning Gap." To address this gap in learning, the district has hired a Covid Recovery teacher at the elementary level that works closely with classroom teachers to identify students facing the largest gaps in learning. The Covid Recovery teacher works with these students in

small groups in order to deliver intensive, academic interventions in both Math and English Language Arts. This instructor has attended a professional learning series titled “Math Recovery” to gain additional, best practice intervention strategies in Math. Another area of concern is that within all tested reading and writing portions of the M-STEP, the percent of students proficient is below the State average. To help combat this problem, the district has hired a Reading Specialist to coach teachers and staff as they continue to develop best practices for Tier I instruction in reading and writing. Also, KND Elementary has adopted the new Essential Reading Practices that were identified by the State of Michigan Reading Taskforce. Teachers are receiving ongoing professional development on the Practices, and bi-weekly meetings with the Reading Specialist will continue throughout the school year.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL KND Elementary follows the Michigan Merit Curriculum and places students into grade levels based on age and grade level performance.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN KND Elementary completes all of the requirements of the School Improvement process, and has a vision for progress that extends 3-5 years.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL KND Elementary does not have a specialized school. The elementary school consists of all students in Kindergarten through 6th grade.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL: KND Elementary follows the requirements governed by the Michigan Department of Education (MDE) and the Common Core Curriculum. Those interested in viewing the requirements established by MDE and the Common Core can get more information by going to:
http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html. Also, information can be found at <http://knd.manistee.org/>, or by visiting the main office.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

a. M-STEP RESULTS Spring of 2021

ENGLISH LANGUAGE ARTS		
	% PROFICIENT+ADVANCED	
GRADE LEVEL	DISTRICT	STATE
3	15.8	42.8
4	36	44.2
5	27.3	43.7
6	40	38.6
MATH		
	% PROFICIENT+ADVANCED	
GRADE LEVEL	DISTRICT	STATE
3	13.2	42.3
4	36	36.5
5	8.8	29.6
6	13.6	28.6
SCIENCE		
	% PROFICIENT+ADVANCED	
GRADE LEVEL	DISTRICT	STATE
5	16	28.5
SOCIAL STUDIES		
	% PROFICIENT+ADVANCED	
GRADE LEVEL	DISTRICT	STATE
5	0	15.6

b. M-STEP was not administered in spring of 2020 due to the pandemic.

c. NWEA 2021 Results

MATH			READING		
GRADE LEVEL	KND	NATIONAL	GRADE LEVEL	KND	NATIONAL
K	165.4	157.1	K	160.5	153.1
1	179.4	176.4	1	174.0	171.4
2	189.6	189.4	2	178.7	185.6
3	192.1	201.0	3	187.2	197.1
4	212.2	210.5	4	202.0	204.8
5	209.3	218.8	5	206.5	211.0
6	217.2	222.9	6	209.4	215.4

d.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In Fall of 2019, 237 out of 279 students had representation at parent teacher conferences. This equates to 85% representation.

In Fall of 2020, all 276 students had representation at parent teacher conferences which were held via telephone by teachers.

Thank you to the teachers, staff, parents, and most importantly, the students for making the KND Elementary a great place to learn and explore. When we all work together, our students can be very successful and we are truly a “Small School-Big Family.”

Sincerely,



Cheryl Smith
KND Elementary Principal